



18-514

TITLE: Consider/Discuss/Act on an Ordinance Removing a Reduced Speed School Zone and Crosswalk for Finch Elementary along McDonald Street (SH 5) at Elm Street

COUNCIL GOAL: Operational Excellence
(2E: Continuously Provide a High Level of Customer Service to Our Citizens)

MEETING DATE: June 19, 2018

DEPARTMENT: Development Services/ Engineering

CONTACT: Matt Tilke, P.E., Transportation Engineering Manager
Gary Graham, P.E., PTOE, Director of Engineering

RECOMMENDED CITY COUNCIL ACTION:

- Approval of the Ordinance

ITEM SUMMARY:

- This Ordinance will remove the existing reduced speed school zone along McDonald Street (SH5) at Elm Street and the associated designated school crosswalk.

BACKGROUND INFORMATION:

- McKinney ISD provides bus service for students residing east of McDonald Street (SH 5) who attend Finch Elementary School.
- McKinney ISD supports the removal of the reduced speed school zone and associated designated school crosswalk. A letter of support from McKinney ISD is attached.
- The reduced speed school zone is defined in Chapter 62 - Motor Vehicles and Traffic, Article V. - School Zones, Sec. 62-260(6) of the City of McKinney Code of Ordinances. The designated school crosswalk is defined in Chapter 62 - Motor Vehicles and Traffic, Article V. - School Zones, Sec. 62-264.

- The location of the reduced speed school zone and designated school crosswalk are shown on the attached exhibit.
- The removal of the school crossing designation does not affect the marked crosswalks at the intersection of McDonald Street (SH 5) and Elm Street. The crosswalks and associated pedestrian signals will remain in place at this intersection.

FINANCIAL SUMMARY:

- Funds to remove the school zone flasher units and other traffic control devices related to this school zone are available in the operating budget of the Engineering Department.

BOARD OR COMMISSION RECOMMENDATION:

- N/A

SUPPORTING MATERIALS:

[Ordinance](#)

[MISD Letter of Support for Finch School Zone Removal](#)

[Map](#)